

ABSTRACT

Towards An Enhanced Virtual Reality Technology Instructional Plan For Teachers In Physical Education

Dr. Jan Noel Vero, CHP
Professor, Berlin School of Business and Innovation
Jan.vero@berlinsbi.com

Long Wenran, MAED
Teacher, Yuying Middle School in Jinan City.
851434317@qq.com

With the profound coordination of current data innovation and training and education, augmented reality innovation addressed by the human-PC association has progressively drawn into the consideration of various researchers and organizations at home and abroad. To make another showing worldview of "VR educating", actually work on the nature of ability preparing and instructing impact.

In this review, augmented reality innovation is applied to actual schooling education and learning in universities and colleges, so students can finish constant association of different faculties with HTC Vive sensor gear under virtual games circumstances. Work on undergraduates' self-viability and learning interest by consolidating an objective motivator criticism system.

The key discoveries uncovered that there was a successful commitment to the Actual training improvement through augmented experience innovation, undergraduates can rapidly enter the job during the time spent taking part in actual schooling learning. To accomplish the preparation impact and learning reason, they foster the conduct propensity for actual activity and give reference to the application and advancement of augmented reality innovation in school actual training in our country.

Keywords: Educational technologies, virtual reality, physical education, intervention, instructional plan.