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BERLIN SCHOOL OF  
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## **GUS Academic Summit**

***‘Empowering future generations with artificially intelligent driven  
education for sustainable development’***

**At the University of Europe for Applied Sciences, Berlin  
campus**

**On 19<sup>th</sup> and 20<sup>th</sup> May  
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### **Local Classrooms, Global Impact: Educators at the Forefront of AI and Global Citizenship**

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#### **Abstract**

This presentation examines how educators leverage Artificial Intelligence (AI) to bridge local relevance and global citizenship, fostering sustainable development and equitable learning. Centered on integrating Global Citizenship Education (GCED) and Sustainable Development Goals (SDGs), it highlights AI's transformative role in learning experience design, enabling educators to harmonize traditional values with global competencies. By embedding AI tools, classrooms cultivate culturally responsive pedagogies that empower students to navigate a globalized world while preserving local identity.

This discussion examines how AI-driven innovations can facilitate the implementation of the "Think, Feel, Act" model in educational settings, strengthening students' ethical reasoning, emotional intelligence, and capacity to address real-world problems. By embedding AI tools—such as data-driven simulations (to analyze complex scenarios), sentiment analysis systems (to interpret emotional responses), and collaborative digital platforms (to foster teamwork)—educators enable learners to think critically (evaluating moral dilemmas), feel empathetically (engaging with diverse viewpoints), and act decisively (developing practical solutions to local and global challenges). The integration of these technologies with student-centered teaching methods promotes academic and personal growth, nurturing resilience, creativity, and agency. This approach ensures learners not only grasp sustainability concepts but also empowers them to drive equitable societal transformation.

By positioning educators as pioneers of ethical AI integration, the session advocates for classrooms as dynamic hubs where technology amplifies both individual growth and collective global impact. Ultimately, it envisions education systems where AI-driven innovation aligns with human-centered values, ensuring learners emerge as informed, empathetic, and proactive global citizens.