



GUS Academic Summit

'Empowering future generations with artificially intelligent driven education for sustainable development'

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ESD Integration in Higher Education: Designing for the Thinkers, Feelers, and Doers of the Future

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Abstract

As global challenges like climate change, inequality, and resource depletion intensify, higher education institutions bear a critical responsibility to equip students with the competencies needed to navigate and address complex sustainability issues. This presentation explores the transformative integration of Education for Sustainable Development (ESD) into higher education curricula, emphasizing the need to design inclusive learning environments that engage *thinkers, feelers, and doers*—students who thrive through critical analysis, emotional connection, and hands-on action, respectively.

By bridging interdisciplinary knowledge, empathy-driven pedagogy, and experiential learning, ESD can foster systems thinking, ethical reasoning, and collaborative problem-solving skills. This session will showcase innovative pedagogical frameworks, such as project-based learning, community partnerships, and reflective practices, that cater to diverse learning styles while empowering students to become proactive agents of change. Attendees will gain insights into designing curricula that harmonize cognitive, affective, and behavioral domains, ultimately cultivating a generation of leaders capable of driving equitable, resilient, and sustainable futures. Join us to reimagine higher education as a catalyst for holistic development, where minds, hearts, and hands unite to tackle the pressing challenges of our time.