

The Impact of GenAI in Higher Education: A Moral Responsibility and Human Consciousness

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In this conference, I will share my philosophical and humanistic perspectives on the critical need for responsible AI guidelines in educational settings, particularly within academic institutions. As AI becomes more prevalent in teaching and learning, it is critical to strike a balance between innovation and ethical responsibility. My presentation will address the challenges that academic institutions face in adopting AI technologies, with a focus on the ethical concerns related to GenAI (Generative AI) tools. My goal is to ensure that the integration of GenAI into our educational systems upholds academic integrity and ethical standards.

To this end, I am actively collaborating with international experts and scholars from various fields to develop comprehensive guidelines that safeguard these values while maximising AI's potential to enhance learning outcomes. I will also emphasise the importance of raising cultural awareness and encouraging critical thinking within our academic communities. In an age where AI technologies are rapidly evolving, it is essential for educators and students alike to engage in thoughtful discussions about the implications of these tools.

By integrating ethical principles into AI, we can foster environments that embody the ideals of an "Open Society," as envisioned by philosopher Karl Popper, and evolve into a more "Safe Society" as proposed by Geoffrey Hinton. This approach not only encourages responsible innovation, but it also reinforces the fundamental values of academic freedom and integrity.

I hope to use this talk to spark a meaningful discussion about the use of AI in education and how we can manage its challenges while adhering to our moral and "sustainable" obligations.